

Stafford Elementary School Safe School Climate Plan

Introduction

There is a growing appreciation in Connecticut that school climate is an integral component of the learning environment and essential for school improvement. Connecticut has defined school climate as “the quality and character of school life with a particular focus on the quality of the relationships within the school community between and among students and adults.” The National School Climate Standards provide a vision and framework for a positive and sustainable school climate. Through the implementation of appropriate prevention and intervention strategies Stafford Elementary School will sustain school environments where all members are welcomed, supported and feel safe in school; socially, emotionally and physically. In response to the need to establish these positive school climates, Stafford Elementary School has developed the following Safe School Climate Plan.

Component	Actions	Person(s) Responsible	Timeline
Bullying Policy	<p>Continue to implement and enforce already approved Anti-Bullying Policy which includes:</p> <ul style="list-style-type: none"> • Student codes of conduct that are defined and prohibit bullying in accordance with state law. • Bullying is prohibited on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education • Bullying is also prohibited outside of the school setting if such bullying results in any of the following: (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school. • Any form of discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying is also strictly prohibited. 	Board of Education and Superintendent	Ongoing

<p>Reporting Procedures</p>	<ul style="list-style-type: none"> • Orally notify the Safe School Climate Specialist or school Administrator after being witness to acts of bullying or receiving reports of bullying • File a written report with the Safe School Climate Specialist after being witness to acts of bullying or receiving reports of bullying • Any student who believes s/he has been the victim of bullying/cyberbullying may report the matter to any school employee, either in writing or anonymously. • Parent(s)/guardian(s) may file written reports of Suspected bullying/cyberbullying. 	<p>All school employees</p> <p>All school employees</p> <p>All Students</p> <p>All Parents</p>	<p>Within one school day after witnessing or receiving report</p> <p>Within two school days of oral notification</p> <p>Ongoing</p> <p>Ongoing</p>
<p>Notification Requirements</p>	<ul style="list-style-type: none"> • Provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan. • Notify students and the parents or guardians of students of the process by which students may make reports of bullying (handbook review in HR/website) • Provide students with notice of the definition of bullying, cyberbullying and the potential consequences of engaging in such acts by the inclusion of language in student codes of conduct concerning bullying. • Publish Safe School Climate Plan on the school district's Internet web site and ensure that such plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks. 	<p>Safe School Climate District Coordinator</p> <p>Safe School Climate District Coordinator</p> <p>Safe School Climate District Coordinator and Specialists</p> <p>Safe School Climate District Coordinator and Specialist</p>	<p>annually</p> <p>annually</p> <p>annually</p> <p>annually</p>

<p>Investigation</p>	<ul style="list-style-type: none"> • Develop and disseminate investigation procedures for use by safe school climate specialists. • Investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports. • Review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report. • Determine whether the alleged conduct occurred & whether such conduct constitutes bullying as defined in the district policy. 	<p>Safe School Climate District Coordinator Safe School Climate District Coordinator and Specialists</p> <p>Safe School Climate Specialists</p> <p>Safe School Climate District Coordinator and Specialists</p>	<p>By July 1, 2012- (completed) Upon receipt of report Promptly</p> <p>Upon completion of investigation</p> <p>Upon completion of investigation</p>
<p>Response to Verified Acts of Bullying</p>	<ul style="list-style-type: none"> • Take prompt corrective action that is reasonably calculated to stop the bullying and prevent any recurrence of such behavior, if it is determined that bullying has occurred. • Notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. This notification shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying • Invite the parent(s)/guardian(s) of students who engage in any verified acts of bullying after the completion of the investigation to a meeting at which the following will be shared: <ol style="list-style-type: none"> 1. A description of the verified act(s). 2. A description of the school’s interventions in response to the act(s). 3. Any consequences that may result from the commission of any further acts of bullying. 	<p>Safe School Climate District Coordinator and/or Safe School Climate Specialists</p> <p>Safe School Climate District Coordinator and/or Safe School Climate Specialists</p> <p>Safe School Climate District Coordinator and/or Safe School Climate Specialists</p> <p>Safe School Climate District</p>	<p>Upon determination that bullying has occurred</p> <p>48 hours after the completion of the investigation</p> <p>Upon determination that bullying has occurred</p> <p>Upon determination</p>

	<ul style="list-style-type: none"> • Invite the parent(s)/guardian(s) of any student against whom an act of bullying was verified after the completion of the investigation at which the following information will be shared: <ol style="list-style-type: none"> 1. A description of the verified act(s). 2. A description of the school’s interventions designed to keep the student safe & prevent any further acts of bullying. 3. The content of the student safety support plan. <p><i>Except in rare circumstances, such meetings with parents and guardians should be held separately.</i></p> • Develop a student safety support plan for any student against whom an act of bullying was directed. The plan shall address safety measures the school will take to protect such students against further acts of bullying. • Develop case-by-case interventions to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline. • Notify the appropriate local law enforcement agency when principal, or designee, believes that any acts of bullying constitute criminal conduct. 	<p>Coordinator and/or Safe School Climate Specialists</p> <p>Safe School Climate Specialists</p> <p>Safe School Climate Specialists</p> <p>Safe School Climate District Coordinator and/or Specialists</p>	<p>that bullying has occurred</p> <p>Upon determination that bullying has occurred</p> <p>Upon determination that bullying has occurred</p> <p>As appropriate</p>
<p>Safe School Climate Committee</p>	<ul style="list-style-type: none"> • Appoint District Safe School Climate Coordinator • Appoint Safe School Climate Specialist in each school • Establish Safe School Climate Committee in accordance with the law, (including at least one parent/guardian of a student at the school) • Establish roles, responsibilities and procedures for Safe School Climate Committee including: <ul style="list-style-type: none"> • Receive copies of completed reports following investigations of bullying; • Identify and address patterns of bullying among 	<p>Superintendent Social Worker Principal/Safe School Climate Specialist</p> <p>Safe School Climate District Coordinator Safe School Climate Committee</p>	<p>November 7, 2011 <i>(completed)</i> November 7, 2011 <i>(completed)</i> November 14, 2011 <i>(completed)</i> By July, 2012 <i>(completed)</i></p>

	<ul style="list-style-type: none"> ○ Inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school; ○ Individual interventions with the bully, parents and school employees, and interventions with the bullied child, parents and school employees; ○ School-wide training related to safe school climate (Adult PD, student assemblies) ○ Mediation meetings with contract between students ● Implement the prevention and intervention strategies identified by the Safe School Climate Committee ● Provide students with access to evidence-based prevention and intervention strategies ● Morning announcements ● Principal’s posted morning message ● Social Skills groups/Individual counseling ● Suggestion Box ● SRBI Team Meetings ● Crisis Team ● Development of Positive Behavioral Supports within the building. ● Hopes and Dreams ● Individual Student-Generated Goals 	<p>Pupil Services</p> <p>Pupil Services/Administration</p> <p>All School Employees</p> <p>Social Worker/Psychologist</p> <p>All School Employees</p> <p>All School Employees</p> <p>Teacher/Advisor</p> <p>Principal</p> <p>Pupil Services</p> <p>Student Advisory Group</p> <p>PLC teams</p> <p>Pupil Services, Nurse, Assist. Principal</p> <p>Designated Staff</p> <p>Teachers/Students</p> <p>Teachers/Students</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Annually</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Daily</p> <p>Daily</p> <p>Ongoing</p> <p>Ongoing</p> <p>Weekly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Fall/Annually</p> <p>Monthly</p>
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<p>Assessment of School Climate</p>	<ul style="list-style-type: none"> • Complete an assessment using the school climate assessment instruments including surveys, approved and disseminated by the State Department of Education for each school • Submit assessment results for each school in the district to the State Department of Education • Review and analyze data obtained from climate surveys/ make necessary modifications to the district plan • Compare and contrast survey results with the National School Climate Standards and best practices 	<p>Safe School Climate Committee</p> <p>Safe School Climate District Coordinator</p> <p>Safe School Climate Committee</p> <p>Safe School Climate Committee</p>	<p>By February 2012 (completed), and biennially thereafter, By July 1, 2012 and according to CSDE guidelines</p> <p>Ongoing</p> <p>Ongoing</p>

<p>Documentation and Record Keeping</p>	<ul style="list-style-type: none"> ● Establish a procedure for each school to: <ul style="list-style-type: none"> ○ Document and maintain records relating to reports and investigations of bullying in the school. ○ Maintain a list of the number of verified acts of bullying in the school and make such list available for public inspection. This public list must not contain any personally identifiable information about any student or information that might reasonably lead to the identification of any student. ● Report the number of verified acts of bullying in the district's schools to the Department of Education in such manner as prescribed by the Commissioner of Education 	<p>Safe School Climate District Coordinator & Specialists</p> <p>Safe School Climate District Coordinator</p>	<p>By July 1, 2012 <i>(completed)</i></p> <p>Annually based on timeline established by CSDE</p>
<p>Training</p>	<ul style="list-style-type: none"> ● Provide all certified school employees training on the prevention, identification and response to bullying and the prevention of and response to youth suicide. The training will be provided to teachers, administrators and pupil personnel who hold the initial educator, provisional educator or professional educator certificate via in-service training. ● Provide all other school employees training provided by the State Department of Education. 	<p>Safe School Climate District Coordinator and Specialists</p> <p>CSDE with Safe School Climate District Coordinator and Specialists</p>	<p>Annually</p> <p>Annually</p>